

Accessing Supports for Students in HPEDSB

TIER 1: Classroom

Through Universal Design for Learning (UDL), students are provided with enabling, inclusive, and dynamic educational experiences related to *The Ontario Curriculum*.

A wide variety of strategies and supports can be implemented within the regular class program as appropriate to support student needs.

Universal design for learning (UDL) is a teaching approach that works to accommodate the needs and abilities of all learners and eliminates unnecessary hurdles in the learning process.

TIER 2: School Team

Classroom teachers may consult with the school team (school administrators, support staff, learning support teachers, etc.) to help identify barriers to learning, and plan appropriate interventions and accommodations to support student learning.

ACCOMMODATIONS are strategies to help students access the curriculum.
INTERVENTIONS help to close learning gaps.

TIER 3: System Supports

School teams may consult with system-level supports to investigate barriers to learning and further supports and strategies.

System supports in HPEDSB include: learning support coordinators, learning partners, Psychological Services, Speech and Language Services, Behaviour Services, mental health supports, school based rehabilitation services.

Referrals may also be considered to specialized programs in HPEDSB (K-12 Resource Programs, Education and Community Partnership Programs), as well as supports provided by community partners.

Will your child require an Individual Education Plan (IEP)?

The primary focus of support for students is to investigate and remove barriers to learning, and to close learning gaps. Individual Education Plans (IEPs) may be a part of that support, depending on the student's strengths and needs. *When there is clear evidence that accommodations and/or programming changes will support the student in their learning, an IEP can be considered.*

For more information, please contact the Learning Support Teacher at your school.

What is your role as a parent/guardian?

- Maintain open communication with the classroom teacher and school team
- Share your child's strengths, and advocate for their needs
- Remain open-minded, share information and ask questions